

# Getting in Sync with Your Learner's Processing\* Style

so that you can present information at a pace that is manageable to them

\*We are thinking about processing as both the comprehension & integration of new information into one's existing understanding of the world. Or, to use Piaget's terms: assimilation, accommodation & equilibration.



## Step 1

Think about sharing ONE unit, or "nugget", of information at a time.



## Step 2

Establish connection by getting closer and/or lower if it is comfortable to your learner.



## Step 3

Quietly and thoughtfully observe their cues to respectfully consider what they may be thinking about in that moment.



## Step 4

Using a slower rate of speech, and a positive or reassuring tone, make a declarative statement that will let them know you have something "new" to share. - i.e., - give them a heads up that a nugget of information is coming.



## EXAMPLE DECLARATIVE STATEMENTS

I have something important to tell you, when you are ready.

I have an idea that I would like to share with you.

I am thinking about something and I'd love to tell you.

Oh! I have something exciting to share, when you are ready.

I have some interesting news to share with you!



## Step 5 PAUSE & WAIT

Quietly start counting to 20 or 30 in your head. Pausing up to 20 or 30 seconds is powerful! The learner doesn't always need this much time, but when we make a point to NOT jump in too soon, it helps us get in sync with our learner's processing style.



## Step 6

Watch for a cue that indicates they are ready.



## SOME EXAMPLES

They say, "What?" or "Yeah?"  
They visual reference you.  
They come towards you.  
They pause what they are doing.



## Step 7

Once you see a cue that they are ready, share your information nugget.

